



PENELOPE OINKIE-- Lambda's "Snow-Job" contestant  
Photo - Corbett

## Presidents demand termination of courses in Engineering

by Tootsie Flowers

In an apparent rationalization of engineering programs in Ontario, the Committee of Presidents of Universities of Ontario (CPUO) has suggested that Laurentian University terminate the existing engineering programs and admit no freshmen for the 1971-72 academic year.

This came in a report by a study group consisting of Dr. Philip A. Lapp, an aerospace engineer, Dr. J.W. Hodgins former dean of engineering at McMaster, and Dr. Collin Mackay, former president of the University of New Brunswick.

The report indicates that mining and metallurgical engineers are in short supply in the Sudbury area but recommends that freshmen be channelled to McMaster and

ceilings be set on the enrollments at U. of T. and Queens.

In a letter to Dr. John B. MacDonald, executive director of the CPUO, Dr. R.J.A. Cloutier asked: "Why in heaven is the School of Mining Engineering located at Queen's when mining is actually done 2000 feet below the place where I stand in writing this letter? If metallurgical engineers are more and more in demand in the Sudbury region, why should that School be located at McMaster?"

Since the report also suggests that the department of mining engineering at Queen's and the mining industry in Sudbury co-operate with the three year engineering course offered by Cambrian College, Cloutier wonders if this cooperation would not be more logical with Laurentian which is only five miles from the Cambrian campus.

The objective of the report was to create a plan setting definite standards for engineering education in Ontario and resulting in a unified system by the end of this decade.

"Laurentian has only four faculty members for their engineering school and not enough space for expansion" was the reason Lapp gave for terminating the program here. But Cloutier has suggested to CPUO that Laurentian be allowed to keep the present two-year program, thus serving as a feeder to McMaster and Queen's where Laurentian students have experienced no difficulty in continuing their engineering studies.

The report must still be approved by the Committee on University Affairs at their meeting in April. Meanwhile, Laurentian is preparing a report to be presented to CPUO prior to the CUA April meeting.

## School of Translators and Interpreters presently in uproar

by Jack Robertson

Since its establishment three years ago, the School of Translators and Interpreters has encountered ever-mounting problems. On January 14, and again on January 19, a meeting of the School's students was held to discuss the problems and shortcomings of the Translator's course, and to attempt to reach some plausible solutions for rectifying the situation of the School's existence.

The course as now offered consists of the following. In the first and second year, the subjects taught are: an A and B language (French and English), and a choice of one or two C languages from Russian, Spanish, German and Italian. The second year is much like the first, but there is a more advanced level in the languages. In the third and fourth years, there is a continuation of the languages chosen in the first and second years, plus some new subjects. Among these are the nature of language and the problems of translation, documentation and terminology, an introduction to linguistics (which also may be taken in the first two years), comparative stylistics, science electives, and actual translation from administrative, commercial, legal, scientific and technical texts.

Thus, by superficial appearances, the course seems adequate. Unfortunately, this is not true. It is evident that drastic changes are needed in the Translators' program.

The greatest need is for translation courses in language, concentrating on grammar and vocabulary. In this aspect, the French courses are most concerning; at

present, they reveal the most glaring flaws in the program of the School of Translators. These courses are often conducted in too much English, and in French that is frequently too simplified -- supposedly to benefit English-speaking students in gaining a necessary or desired level of fluency in the language.

At least one translation course per year is necessary for the School of Translators. Greater fluency is desirable in the course's lower levels to give adequate preparation for the final year.

Since approximately one-third of all students taking French courses at Laurentian University are enrolled in the School of Translators and Interpreters, there is undoubtedly adequate justification for establishing French-English translation courses. But, this presents a major problem, since it would necessitate the hiring of new professors, preferably specialized in translation, by the School of Translators. Although some of the French Department staff might be qualified to teach such courses, the department cannot transfer any permanent staff.

Another major shortcoming is the mixing of Translators' students with Arts' students in language classes; the fact that the former are not Arts' students has apparently been ignored. Thus, they are subjected to some fairly irrelevant studies, especially in first and second year.

The only specialized, existing translation course is "stylistiques comparées" taught by Professor Hendry in the third year. This is now the only year almost up to the original expectations of the course. A revision for the improvement of the first two years of the course is now necessary.

It is doubtful, because of factors already explained, whether the School's present students will be sufficiently accomplished as translators upon completion of university. Such doubt was even expressed by Professor

M. Holder of the French Department, who was present at the January 14 meeting of the school's students.

Concerning the scarcity of much-needed staff for the School of Translators and Interpreters, proposals ranging from practical to drastic, were made at the meeting. It was stated that the Senate, the supreme academic body of the university, perhaps is not aware of the efforts needed to manage a professional school, and that they do not fully realize the enormous need for special courses to the Translators' School. It was suggested that barring the inclusion of such necessary additions, to the School, tuition fees could be withdrawn en masse, or some similar drastic action. The enactment of such measures is unlikely. The enormous loss of enrollment each year in the Translators' school is drastic enough; it reflects the disillusioned attitude of a great part of its students and is certainly not a good omen.

A brief concerning the troubles of the School of Translators was presented by student spokesman Randall Chau to Senate at its meeting of January 21. The brief drew attention to the urgent need for a revision of the curriculum and increase of faculty members. With an enrollment of eighty-six students and an application list of one hundred and twenty others, the brief pointed out that the School is no longer a small sector of the university. The present course structure and the non-existence of faculty members means that

the School is still at the experimental stage.

Other reasons why expansion has occasioned a "point of crisis" in the School were noted in the brief. The students believe that translation as a profession is not merely a study of literature in various languages (as is the case now in the Translators' curriculum), but involves special technical skill and special faculty.

The director of the School, who also heads the department of modern languages, is the only faculty member in the School and is burdened with an overload of courses.

The Senate regulation of only five courses per year hinders students from becoming competent translators. This has necessitated the conducting of special seminars in translation and terminology by the director of the School, J.F. Hendry. Faculty-student ratio compared to other professional schools is the largest in the School of Translators and Interpreters; 86 students to 1/2 professor (the reason for this is the fact that Professor Hendry is head of two departments), as compared to 15 students to 1 professor in the School of Physical Education, and only 8 students to 1 instructor in

the School of Nursing.

Underlining the necessity for correcting this anomalous situation, the brief recommended that the Senate "appoint a bare minimum of two full-time professors besides the director and two other new appointments who would teach both for the School and for modern languages, effective September, 1971.

A second recommendation advocates revision of the curriculum, especially in the first and second-year courses. The students expressed the view that the school is mature enough not to be totally dependent on the department of modern languages as far as courses are concerned.

The students, of whom a large number attended the Senate meeting, were praised by the director of the School of Translators and Interpreters for the academic concern which they demonstrated.

After some discussion of the School's problems, the Senate adjourned at about 6:00 p.m. Professor Hendry is expected to present proposals for a revised program at a continuation of the Senate meeting on Thursday, January 28.

inside

NOT TOO MUCH



# BRAIN DRAIN

Greg Gallagher - Arts I  
"Personally I think we have very good looking girls and I think we should publicize the fact." (673-1630)

Cap'n Crunch welcomes Sea Dog to Campus  
"I think definitely that the dromedary shortage in Northern Siberia has a profound effect on beauty contests here at Laurentian."



B.J. Regimbal - Arts I  
"They're great from a guy's point of view...."

Marc Corbett - Arts I  
"I don't know...Yeah... I guess..I don't know..."



Bill Somerville - Arts I  
"I don't think so. There's no point in it really."



Curry Woods - Comm. IV  
"Oh sure, why not? I don't see anything wrong with it. This women's lib stuff is ridiculous."

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## do it do it do it .....

Thursday Jan. 28

4:30 Executive Meeting of BOG  
8:00 Mixed Broomball entries close  
8:00 Table Tennis Tournament begins  
Opening and Lecture by Mrs Cathy Eberts on Indian Art Forms  
Museum & Arts Centre (John and Nelson str)

Friday Jan. 29

2:00 Women's Volleyball York vs Laurentian  
8:30 Regular Meeting BOG 11th floor  
Baha'i Meeting L-207

Saturday Jan. 30

10:00 a.m. Mixed Broomball Outdoor Rink  
9:00 p.m. Huntington Dance Great Hall \$1.25 Bar Band - Cheynne

Sunday Jan. 31

8:00 LU Film Society "Suspicion" Sc. II Auditorium

Monday Feb. 1

12:30 Physics Club speaker R.T. Nishikawa, District Engineer, Air Management Branch in Sudbury in Science II 540  
8:15 La Troupe presente Moé J'viens du Nord, 'stie \$1.50 Science II Auditorium

Tuesday Feb. 2

4:30 Badminton Singles Close  
8:15 La Troupe présente Moé J'vien du Nord, 'stie \$1.50 Science II Auditorium

Wednesday Feb. 3

Nominations open for SGA positions  
Badminton Double entries open  
Powderpuff Hockey entries open  
12:30 Geology Dept., free films, "Bahaman Tidal Flats", "The Columbia River", "The Beaver makes a comeback"  
8:30 Laurentian Christian Fellowship Meeting Apt. 505 1140 Ramsey View Court

Thursday, Feb 4

9:00am Curling Bonspiel, Sudbury Curling Club, all day  
12:00 Paper plane contest, Science II entrance hallway  
1:00 Interviews for Carnival Queen Contestants  
1:30 Car rally, starting point, Athletic Building  
2:30 Tug-a-war match Push ball game, Athletic Field  
5:00 Pub lower cafe till 12:00  
7:30 Movie in Fraser II Auditorium  
8:00 Badminton singles begin  
9:00 Wine & Cheese party, Great Hall

Friday Feb 5

9:00am Finals of curling bonspiel, all day  
12:00 Talent show in the Great Hall  
12:30 Judging of ice sculptures  
2:30 Toboggan relay race, Athletic Field  
3:00 Mixed broomball game  
3:00 Mixed hockey game  
8:30 Baha'i meeting L-207  
9:00 Carnival queen dance, Great hall music by Dedicated Love

Saturday Feb 6

1:00 Carnival Parade Downtown  
2:30 Chug-a-lug contest, President Hotel, Le bistro  
7:30 Basketball, Vees versus York, L.U. Gym  
8:00 Woodwind Quintet (U of T) Science II Auditorium  
9:00 Dance Great Hall music by Father

Sunday Feb 7

2:30 Hockey, Vees vs. York, Sudbury Arena  
8:00 Sleigh ride, Rockey Mountain Ranch  
8:30 Coffee House, U of S Lounge

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COME IN AND BROWSE



# Maintenance building taking parking areas

Marti Bowers

The much talked about maintenance building is beginning to take shape on Laurentian campus. Drilling and blasting operations have been taking place in the upper and lower parking lots. J.R. Harrison, Director of Physical Plant and Planning, stated that these lots were only intended as temporary ones and parking privileges have been denied since last August, although this was not enforced until construction operations actually began. Harrison added that "those who continue to use these areas for parking are doing so at their own risk".

The South Bay or North lot is now the main one for general unreserved parking. Instead of having to go around by South Bay Road, a branch from the road leading up to Laurentian is presently being constructed. Also, the walk-way to the Library Tower should be paved in the spring. According to Harrison this new lot is closer to the library-dining complex and future Campus Centre than the old upper and lower parking areas. The middle part of the University College lot is also for general parking, with the far end being for the Teachers' College and the front end for the residence.

Besides the maintenance building, re-location of the main road is taking place. To make way for the Social Sciences building the present road must be extended and straightened out in front of the Arts and Humanities building. The whole road is to be widened with walks on both sides and better lighting.

Both projects are expected to be completed by July, in time for the summer session.

## Americans are milking our economy — Prof

EDMONTON (CUP) - American corporations are taking more than \$1.6 billion a year out of Canada in profits, University of Toronto economist Abraham Rotstein says. Rotstein says U.S. investment in our country has now reached the stage where there is a financial drain on our economy--they are taking more money out than they are putting in.

(Some left wing economists would argue that the U.S. has been taking more money out of the country than it has been putting in for many years now.)

Not only are the Americans taking all that profit out of the country, but they are also using Canadian money, from Canadian-based banks, to finance expansion of their corporations in this country.

In 1969, Rotstein estimates about 80 per cent of the expansion of U.S. companies in Canada was paid for through Canadian money.

"In other words, we are financing our own take-over," he said. Rotstein says that Canada is the only industrialized country in the non-communist world without a clear policy about foreign investment.

More \$40 billion in U.S. capital has been invested in our country to buy 90 per cent control over such industries as automobiles, rubber, petroleum and oil.

Since 1969, he said, about 1,000 Canadian corporations have been taken over by U.S. conglomerates which, within nine years, will control two-thirds (66 per cent) of world production of everything.



Heavy equipment is needed to move tons of rock

Photo - Djaferis

## U of T students in rent strike against OHC

TORONTO (CUP) - University of Toronto administration president Claude Bissell Tuesday (Jan. 19) offered to set up further discussions with Ontario's education minister William Davis over the rent strike at the married students residence at the university.

Sixty students, all who were active in the two-month old rent strike, have received eviction notices from the Ontario Housing Corporation, owners of the living quarters.

For two months, 125 tenants have withheld their rents demanding rent reductions and building repairs. A further 200 students are planning a sympathy strike for the month of February.

Paul Goyette, manager-director of the OHC, said last week that the notices were merely 10-day notices of overdue rent. But a copy from one of the evictees

### Senate makes decisions

The major part of the Senate meeting on Thursday afternoon concerned course changes for the coming year. Too numerous to mention, they will make great reading in next year's calendar.

The motion concerning the appointment of the Vice President Administration was deferred until next Thursday so that Senate will have a chance to meet him. Mr. Turner was the Purser of Carleton University, which is equivalent to vice president in charge of finance.

The Vice President would be responsible for the computer services as well as the registrar, and would be on campus 3 days of the week, commuting from his home in Ottawa. The money allocation that the BOG will consider for the job is \$30,000, which includes travelling expenses, salary etc.

The plight of the School of Translators was brought to the attention of Senate by Prof. Hendry but Senate shelved the issue until a brief is presented next week.

A committee to study registration procedures was established and it is hoped that a lot of the confusion that occurred last year will be avoided next fall.

read: "I hereby give you notice to deliver up possession of your premises." The eviction date is Jan. 31.

Goyette also said that those to be evicted were chosen arbitrarily, two or three from each floor. But an investigation revealed that all the active leadership for the strike were singled out for eviction notices.

Complaints centre around high rents (averaging \$160 a month), shoddy building and inefficient planning. One example cited by

the tenants was that no provisions have been made for the 300 children living with their parents in the government-built residences.

A Toronto tenants association that conducted a survey of 200 apartments in two buildings found 1,874 violations of the Housing Standards Bylaw.

The strike has received the support of the Toronto Metro Labour Council, three members of the provincial legislature, two city aldermen and two daily newspa-

pers.

U of T administration president Bissell has said he recognized the profit making nature of the Ontario Housing Corporation and the fact that students couldn't afford rents which are higher than neighbouring "swingers" apartments, but added "the university has no means at its disposal to modify the present contractual agreements and will not interfere with the landlord-tenant relationship."

## "White Niggers" in states first

OTTAWA (CUP) - An English translation of Pierre Vallieres' book *White Niggers of America* will be on sale in the United States about 10 weeks before it is published in Canada.

The book, a lengthy autobiography and analysis of the position of the Quebecois oppression, has formed the basis of government criminal charges that have kept Vallieres in jail for most of the past three years.

A spokesman for Monthly Review in New York, a Marxist publishing house, said the American edition of the book will appear at the end of January of the first week in February in America.

Monthly Review sold Canadian publishing rights to McClelland and Stewart of Toronto, because, the spokesman said "it is the usual custom to license a book in countries where we have no distribution apparatus..."

McClelland and Stewart said Wednesday (Jan. 20) that a tentative publishing date has been set for the Canadian edition in April. John Newlove will be the Canadian editor.

The Canadian book will have a preface written by social democrat Laurier Lapierre, but the text of Vallieres' writings that will appear in Canada will be the same as the American text.

Monthly Review has held publishing rights for the English translation for over two years and their spokesman said the delay in publishing was caused by the difficulty of translating the lengthy book.

Editions of the book in its original French that have been allowed in Canada have been severely censored.

Perhaps it is not coincidence that the route taken by Vallieres' book describes once again the relationship of Canada to the U.S. -- a colony -- and that of Quebec to Canada -- a colony within a colony.

## Varsity censored for sexual article

TORONTO (CUP) - A full-page feature scheduled to appear in Friday's (Jan. 15) Varsity, student paper at the University of Toronto, was censored this week by the paper's printer Web Offset Publications Ltd.

The censored story was the third in a series running this week dealing with various aspects of love and human sexuality.

Originally printed in Rat, a New York women's newspaper, the feature discussed the need to be able to experience pleasure without feelings of shame or guilt. Basically the theme of the story was the more you know about your body the easier it is to give yourself pleasure and to show

someone else what pleases you.

In addition to a biology text diagram of a woman's genitals, the story described how women could explore their own sexuality through stimulating the clitoris and masturbation.

The printers refused the story on their lawyer's advice, the lawyers who through his interpretation of the War Measures Act caused the printers to censor the Varsity twice over the Quebec crisis.

Toronto lawyer Clayton Ruby said he found the sexuality story "entirely innocuous" and found it "not obscene in any way."

An editorial statement from the Varsity staff said the paper would continue to assert the right of

people to freedom of information, especially where this involved gaining control over their bodies as a prerequisite for full human liberation.

The editorial said the censorship was performed by men and suggested that if the article had dealt with male sexuality there might not have been the same sexist objections. The statement also said that Web Offset Publications publishes a U of T engineering paper which relies almost exclusively on sexist and penile humour for its content.

Friday's Varsity contained a supplement including the censored article which will be distributed with the paper.



## Queen Contest a snowjob

Of the 178 contestants lined up at the studio door for photographs, she who most effectively flaunts her "attributes" and flashes her McLean's smile will find herself, quite appropriately, Snow-Job Queen '71. One may justly ask why a girl - and I say "girl", since the use of the word "woman" presupposes some lota of maturity - would prostitute herself in such a way.

To feed her already massive ego.

A queen is a nobody on campus. She is a commodity, a packaged "good" on display. She serves only to further the media's propaganda that the female is a decoration, an on-the-market product. I wonder, how many girls can walk on stage as a queen contestant and honestly say that she is doing so not because she thinks herself attractive, is on the lookout for male companionship, or both? A rather sad situation in a university community which is supposedly "intelligent".

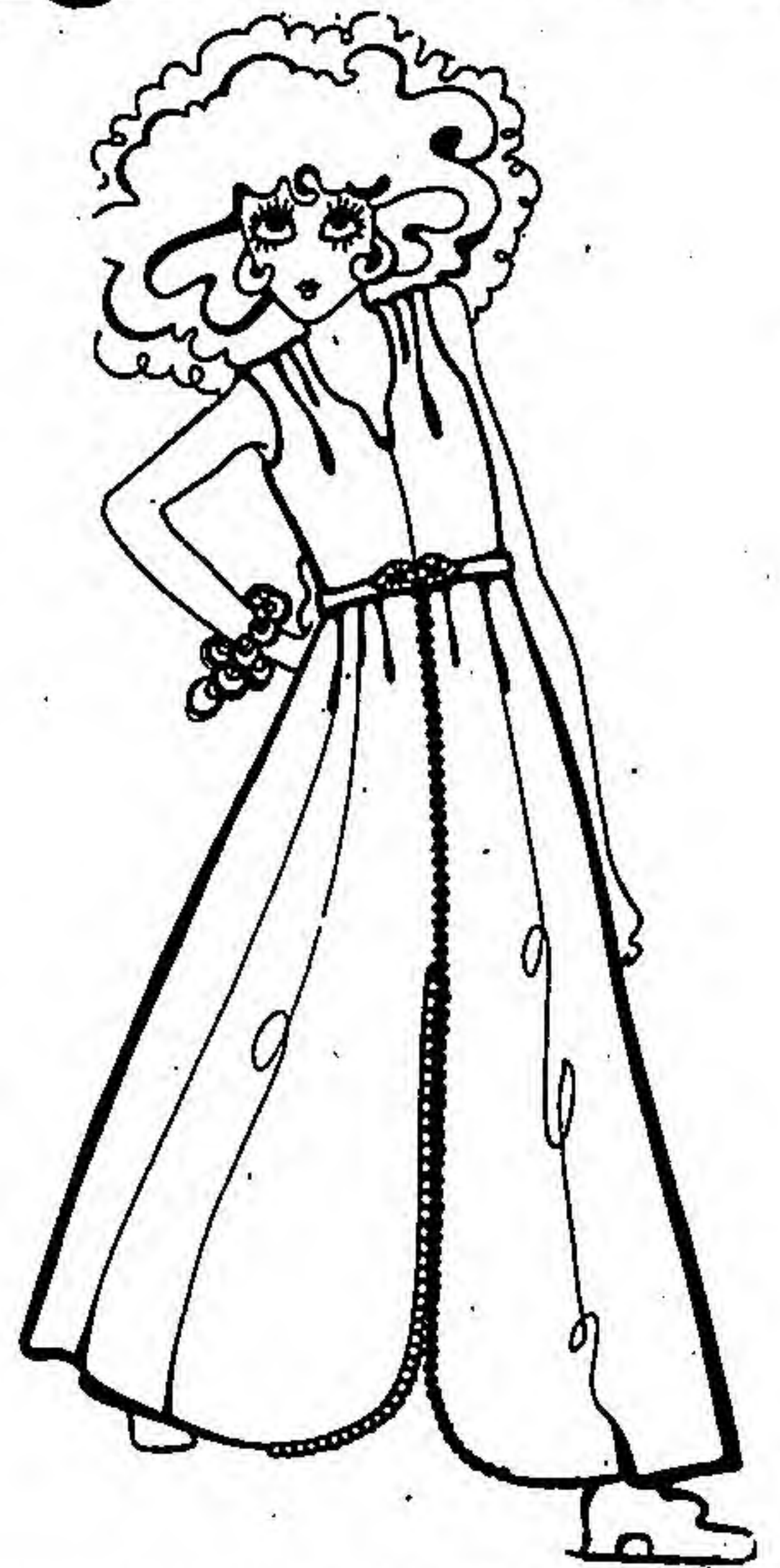
Queen candidates, however, are not entirely at fault. Colleges and schools have always done their best to induce their prettiest faces to contest queen positions in order to claim a monopoly on sexual attractiveness. This base attitude, again, reflects the mass

media's exploitation of the female as a commodity, not as an intelligent individual.

Perhaps Desmond Morris sums it up best by linking beauty queen contestants with strip-teasers, call girls, and models, as he writes in *The Human Zoo*, "they provide ritualized performances of the earlier stages of the sexual sequence, but (on their official capacities) stop short of copulation itself. Compensating for the incompleteness of their sexual patterns, they frequently exaggerate and elaborate the preliminaries they offer. Their sexual postures and movements, their sexual personality and anatomy, all tend to become magnified in an attempt to make up for the strict limitations of the sexual services they provide."

However uncanny Morris' statement may seem, he does present us with a rather sobering assumption which should not be over looked, especially by any potential Snow-Job Queen candidate. As one Laurentian woman put it, "as for pretty legs, I had those when I first came here, and if I knew that I was only going to be considered as a pair of pretty legs when I graduated, I would not have come here."

by Wiggles



## Readers' comments on yearbook, longhairs

Dear Sir;

I am writing this letter for all the ghosts of Laurentian Past. After looking at the yearbook this year I realize that my classes were not full last year and I did not have as many friends as I thought I had. If the pictures in Laurentiana are the only living proof of who was here last year then there were a lot of ghosts

walking around our halls. In case the editor of Laurentiana failed to realize it, five Laurentian students died over the summer and the yearbook would have been a fitting place to remember these people.

Speaking of ghosts where are all the profs that taught here last year. The pictures that were in the book of faculty members must have been taken ten years ago at

least. I did not recognize most of my profs until I painted a beard and some hair on their pictures. Really people do change you know, even profs.

What happened to the SIT-IN, and all the other major events last year? I am sick to think all those great times have been forgotten. Maybe if the pictures were more representative of the entire University instead of the whole book being devoted to five graduating students, we would have seen more of the events on campus.

In summing up the yearbook I would say it is a WASTE. Wasted space dominated the book, major events were forgotten, student councils were forgotten, sit-ins were forgotten, and most important students were forgotten.

Perhaps Penny Dollar will never forget the time she spent on the Laurentiana, but I can guarantee her that the students will not soon forget the mess she made of our yearbook.

John Cousins

The Editor of Lambda,  
Empty space is equivalent to nothing, and that is my opinion of the 1970 Laurentiana.

I have never seen such a mess in my life and to think that I had to pay five dollars for such a piece of downright poor editing. I am positive that the editor would have numerous excuses for the rubbish she presented us with but I am surely not gullible enough to believe them all.

Space was so poorly distributed that you could most likely add an extra six pages of photographs which are not there.

Though the editor was English I did not think the yearbook would have been entirely in the Anglo-saxon symbols. We must bear in mind that Laurentian, being

a bilingual institution, has some 400 students of French extraction within its walls, and to ignore them completely is insulting if not anticonstitutional (Ah! Ah!).

The captions beneath the photographs are so numerous that you cannot identify most of them. (Ah! Ah!)

Sports were almost dropped out of the picture (if you pardon the pun) and clubs seem to be nonexistent at Laurentian University.

In addition to all this, there is no memorial for those students who died during the past year which is very pathetic.

The prize winner of all boos comes in when you see that there is no mention of the student government and political involvement at Laurentian University within the year. I would certainly have given first priority to the people paying my salary to put this junk together, had I been editing.

I am sorry to say this, but I will no longer waste my time writing an exposé of the errors in the book for which I wasted five dollars. Perusing Laurentiana 70 is an experience I hope to forget.

Paul Therrien

To whom it may concern:

Really! Something ought to be done about the disgusting appearance of the so-called students here at university. All their long hair and beards and things are enough to drive any normal, upstanding person insane. What's this world coming to? Now, I ask you; I'm sick and tired! Aren't you? What are we going to do? Rebel!! Throw them out!! They are nothing but a bunch of irresponsible, low-down, good-for-nothing draft-dodgers and hippies! What the hell's going on here anyway?

Now, I ask you. I'll ask you again! And again! And again too! Holy Cow! What ever happened to the decent clean-cut, clean-minded, university student of yesterday? No wonder we can't get jobs! You can't trust any long-haired creeps! I say to you, and I'll say it again (yes again) Heaven help us! Can't they weed these guys out in September and send them away? Why don't we get the government to step in like it did with those longhairs in Quebec? Does Nixon have long hair, did De Gaulle, or Mao Tse Tung?

Look where their short hair got them! And all those funny cigarettes they smoke! I'll be damned if I'm going to work real hard and then give my money to them so they can smoke and things! This really gets me mad!!! I mean it! It really gets me mad, and I mean really!!

And another thing. I'm a patient guy, but, these wine and cheese parties are absolutely disgusting. Now, I ask you, what are we going to do about it?

Put an end to it, that's what! Yes, you heard me, put an end to it! The people who run them can be nothing but a bunch of low-down no-good Communists, trying to disrupt the community. Isn't that it? Sure, it is! I was at one of them wine and cheese parties, and do you know what happened? Do you really know? Does anybody? This came up to me, and she was drunk! Boy, I mean drunk! And, do you know what happened? She asked me to go to her room, that's what!!! Where does it all end? Think about it. See you next issue.

The silent Majority

ED. NOTE: Who let this crazy in??

LAURENTIAN UNIVERSITY, SUDBURY, ONTARIO

MEMBER OF CANADIAN UNIVERSITY PRESS

Lambda is the official English language student newspaper of Laurentian University. It is published weekly by Lambda Publications, an independent association of the students of Laurentian University. All opinions expressed are those of the editorial staff unless otherwise stated. Letters to the editor cannot be printed unless signed. If desired, an open-name may be used for publication. Lambda office is room L-222 in the R.D. Parker Building, phone 873-8613 or 875-1151 Ext. 267.

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Page Twelve

Cathy Wigle  
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Doug Laycock  
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Dalton Mather



# Pool progressing ahead of schedule

Gerry Pawson

By November 1 of this year, Laurentian University will take possession of the new olympic size swimming pool.

At a cost of approximately \$2.4 million, the pool will be 165 by 58 feet, with eight lanes.

At the deep end will be a diving area, with both 10 meter and 3 meter boards.

Below water level will be viewing ports equipped with cameras for recording swimmers for later examination for faults.

The project, under the management of Efron Corp. Ltd., is being run under a new system of handing out contracts.

Instead of having the architect draw up all the final building plans before the contracts are given out, the project manager, in this case Efron, gives out the contracts when individual section plans are completed. This enables the project to be finished more quickly than would be otherwise possible.

Construction on the new complex was started in autumn 1970, and will be ready for inside work by March. It is due for occupancy of the classrooms and offices by September, and the pool section will be ready, barring unforeseen delays, for November 1.

The complex will also house offices, classrooms, sauna-baths and a lounge.

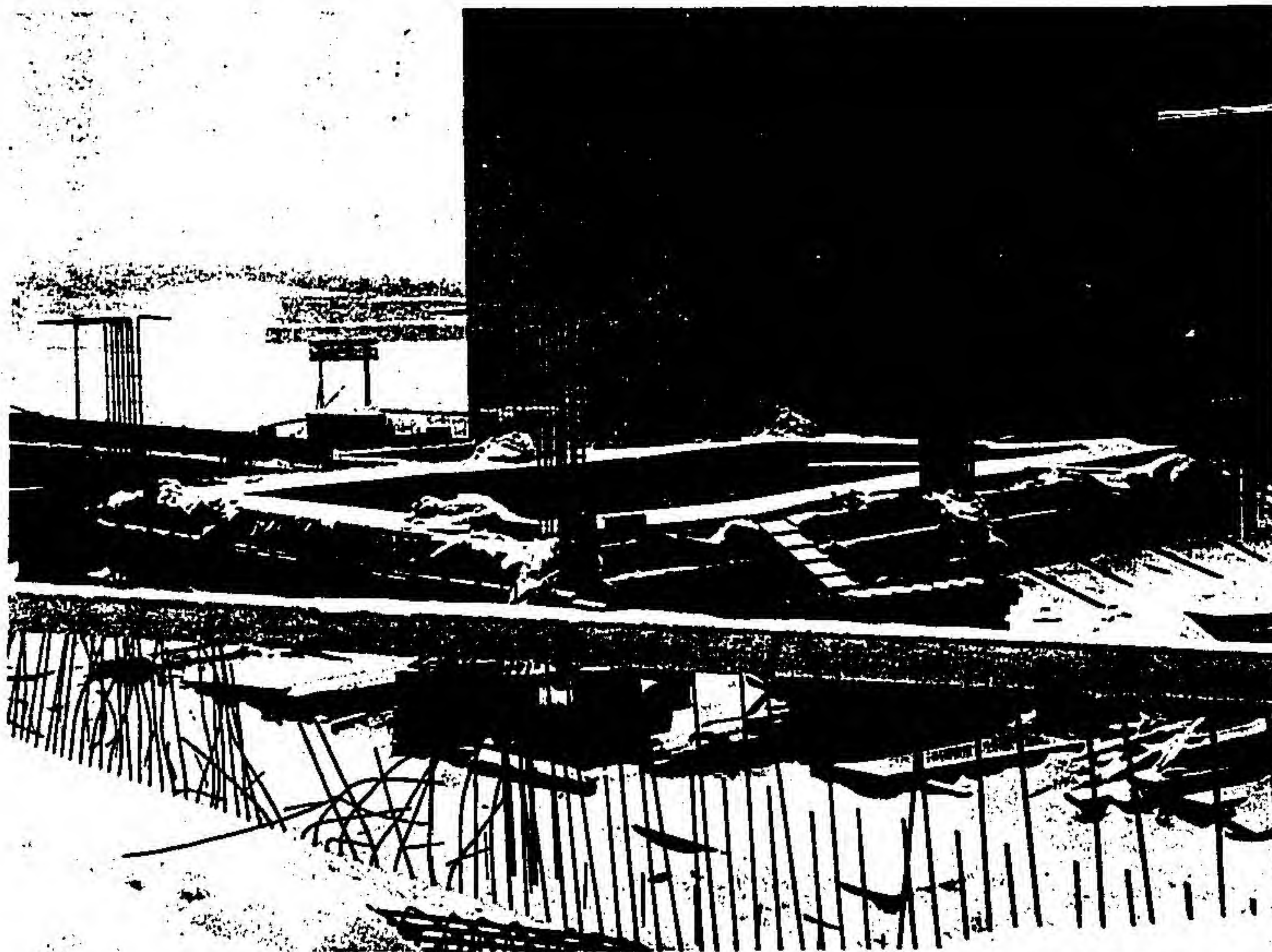


Photo - Efron Corp.

## Editor resigns

It is with regret that I announce my resignation as editor-in-chief of Lambda. I do so not because of the indolent and apathetic attitude towards the student newspaper, which is characteristic of many segments of the university community. Rather, reasons of personal health prevent me from continuing on in a position in which I desire to continue, although discouraging and fruitless at times.

Lambda has only taken its first step in fulfilling its role as a student press. In this precocious stage, Lambda needs co-operation, not apathy; encouragement, not discouragement.

The student press evolved primarily as an organ to communicate information of on-campus activities, but its role is now much more vital. As universities should be, to a great extent, agents of social change, so must the student press, where social change is needed. The role or functions of the student press, then, is not simply the dissemination of news, but also the analyzing of news, criticism where criticism is needed, support where support is needed.

If Lambda is to fulfill its purpose, then it must have co-operation from all segments of the university, in various forms of reporting, interpreting, editorializing, composing and through letters to the editor and contributions from both students and faculty. Without this co-operation, Lambda will cease to exist, for it will have no role.

Although Lambda has had no definite editorial policy nor direction in the past, a number of new eager faces have begun to pull the paper together, and hopefully plant it firmly on its feet. Together with the remaining "hard core" staffers, readers may soon have a more provocative newspaper on which to spill their coffee.

I'd like to thank all those who have contributed to the production of Lambda in the past - you know who you are - and especially Noel Beach without whose constant assistance there would have been no student paper last term.

## One theatre offers student rates

Suesan Alves

Although students make up between 55% and 75% of Sudbury cinema audiences, there are no student rates. It is true that most cinemas do offer 'Junior' prices for those in the 15 - 17 age group. All managers of cinemas involved said that they could not change their prices policy without the approval of their head offices.

### UC pub gets crowded start

The many dry weeks at the U.C. residence finally paid off last Wednesday night when the new pub opened its doors for the first time. Many of the residents toasted the opening during the evening, and also managed to quaff 20 cases of brew. The odd merry-maker even took time out to admire the flashy decor between bottles.

The pub is open to all students registered in and their guests, but resident students must buy a mug as membership card. The only disadvantage is that no more than 42 people are allowed in the place at any one time so that any late-comers must wait outside until some satisfied customer staggers out to make room for more.

Needless to say the U.C. students will soon rank among the top pub crawlers on campus.

The manager at the Capitol said that approximately 55% of his audience consists of students, and of these roughly 25% fall into the 'Junior' category - no special rates for the remaining 30% of students.

At the Empire Lambda was told that since most of their films were restricted, they weren't really in the market for students. Many students have questioned this as a debatable point.

The Plaza theatre was the exception. Provided a student shows his ID, he can pay \$1.50 on weekends and \$1.00 at matinees, and provided of course that the show is not Restricted.

The manager of the Odeon theatres had no idea what percentage of his audience was made up of students, and although his theatres make provisions for the 'Junior' category, once again, nothing for the university student.

"Sudbury being notorious for its varied night life, it seems that Sudbury cinema managers have grown quite complacent, as their market is all up. It might be interesting to see what would happen if some organization arranged a student boycott of Sudbury cinemas over a two to three week period, and at the same time provided a few good films as an alternative form of entertainment". Is the way one student reacted.

## Northern Affairs helps

Ian Crawford

The Department of Mines and Northern Affairs has established an important office in Sudbury. Representatives of this branch are stationed from Sudbury to Timmins and Little Current. The purpose is to serve the northern portion of Ontario.

By means of speedy and efficient telex communications our problems become problems of those who can best assist us whether the Provincial Government or a particular department concerned with our specific problems. For even the more difficult problems

an answer should be available "in a few hours or at most a few days".

Sudbury residents are becoming increasingly aware of this office and its middleman capacity. As a result questions concerning municipal affairs and land purchases have been forwarded and I believe answered satisfactorily. However this office caters not only to the individual. Questions from both major mining companies in this district have been received by the Northern Affairs employees.

The employees of this branch seem competent and, almost as important, eager to carry out the aims of their department. The information for this article was delivered to the Lambda office personally by Mr. J.M. Kozlich the Sudbury representative. Such a personal touch is seldom noted in dealings with Government offices and officials. Your problems regarding government and Northern Affairs will be handled capably by this office. Simply call 875-1176 or drop in at 15 Frood Road, Sudbury, Ontario.

## Various reasons for withdrawal

There have been approximately 75 withdrawals from Laurentian so far this year. There are many reasons why people would withdraw:

- sick of Versa foods
- chronic alcoholism
- lack of money for social activities
- lack of social activities

- girl friend got pregnant
- found oneself pregnant (relatively speaking)
- personal conflict within oneself
- suddenly realize that there's no point to it all etc etc

But there's still hope. None of the people who have given these reasons have withdrawn...yet.





*Her glowing limbs, beneath the sinuous veil*

*Of woven wind, her outspread arms now bare,*

*Her dark locks floating in the breath of night,*

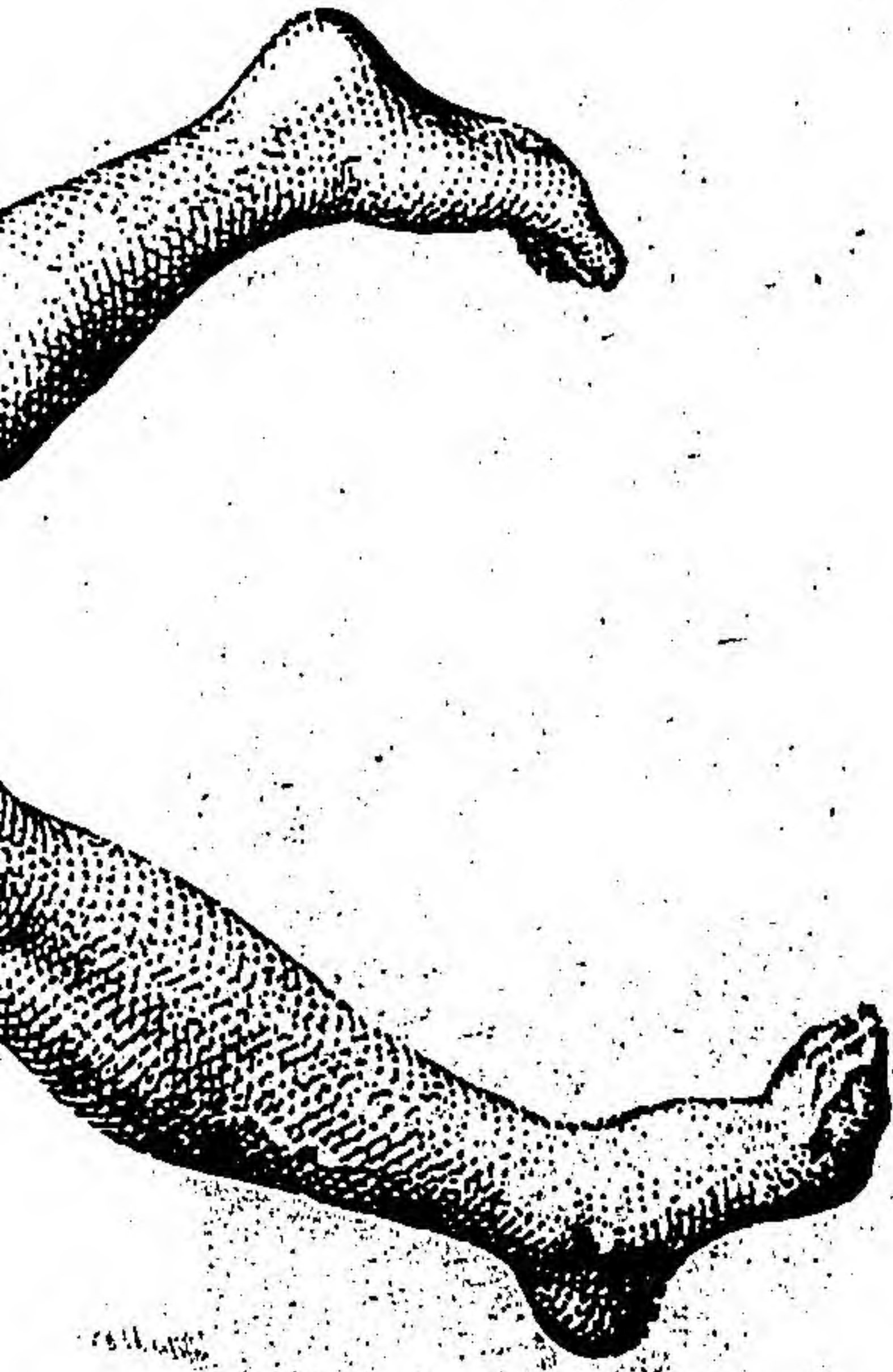
*Her beam bending eyes, her parted lips*

*Outstretched, and pale, and quivering eagerly.*

*His strong heart sunk and sickened with excess*

*Of love. He reared his shuddering limbs and quelled*





Then, yielding to the irresistible joy,

With frantic gesture and short breathless cry

Folded his frame in her dissolving arms.

Now blackness veiled his dizzy eyes, and night

Involved and swallowed up the vision; sleep,

Alastor  
P.B.Shelley

His gasping breath, and spread his arms to meet

Her panting bosom:

... she drew back a while,



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## ASSOCIATION OF STUDENT COUNCILS 1971 STUDENT FLIGHT PROGRAM

44 St. George Street  
Toronto 5, Ontario  
Telephone 921-2611

### STUDENT FLIGHTS: TORONTO/LONDON Return

Fl. No.				
428	April 28	return	Sept. 4	\$213.00
502	May 2		June 29	\$195.00
505C	May 5		Sept. 1	\$207.00
505B	May 5		Sept. 1	\$213.00
511C	May 11		Sept. 2	\$207.00
511B	May 11		July 24	\$213.00
512	May 12		Aug. 31	\$213.00
513	May 13		Aug. 25	\$213.00
514	May 14		Aug. 16	\$213.00
518C	May 18		June 17	\$187.00
518B	May 18		Sept. 2	\$213.00
523	May 23		Aug. 30	\$213.00
525B	May 25		July 26	\$213.00
525C	May 25		Aug. 27	\$207.00
527	May 27		Sept. 5	\$207.00
528C	May 28		Aug. 18	\$207.00
601	June 1		Aug. 25	\$207.00
602B	June 2		Aug. 27	\$213.00
602C	June 2		Aug. 25	\$207.00
609	June 9		Sept. 7	\$213.00
612	June 12		Sept. 4	\$231.00
619	June 19		Aug. 17	\$231.00
621	June 21		Aug. 27	\$231.00
626	June 26		Aug. 28	\$231.00
704	July 4		Sept. 2	\$227.00
709	July 9		Aug. 19	\$231.00
728	July 28		Sept. 9	\$231.00
804	Aug. 4		Sept. 2	\$207.00

TORONTO/RIO DE JANEIRO/TORONTO  
531V May 31 " Aug. 1 \$346.00

WINDSOR/LONDON/WINDSOR  
523A May 23 " Aug. 26 \$229.00

OTTAWA/LONDON/OTTAWA  
528A May 28 " Aug. 23 \$203.00

TORONTO/ROME - LONDON/TORONTO  
531A May 31 " June 28 \$222.00

TORONTO/AMSTERDAM/TORONTO  
705 July 6 " Aug. 30 \$240.00

HALIFAX/LONDON/HALIFAX  
519/  
519 May 19 " Aug. 30 \$190.00

TORONTO/CUBA/TORONTO  
801 Aug 1 " Sept. 1 \$140.00

At time of printing, we are in discussion with the Cuban authorities concerning a land program including one week touring and three weeks working the sugar fields in CUBA.

### ONE WAY FLIGHTS: TORONTO/LONDON

510	May 10	\$101.00	918	Sept. 18	\$104.00
529	May 29	\$104.00	922	Sept. 22	\$101.00
606	June 6	\$104.00	1002	Oct. 2	\$104.00
706	July 6	\$121.00	1004	Oct. 4	\$104.00
901	Sept. 1	\$104.00	1006	Oct. 6	\$101.00
908	Sept. 8	\$101.00	1009	Oct. 9	\$104.00
909	Sept. 9	\$104.00	1016	Oct. 16	\$104.00

### WARNING RE: STUDENT FLIGHTS

According to government and airline (IATA) regulations only the University or the Association of Student Councils, (A.O.S.C.) can legally advertise chartered flights on campus.

Any other organization to advertise charters on campus are breaking Canadian government regulations. This Advertising would invite immediate cancellations of any flights listed for departure.

## Admin loses face at UniVic

VICTORIA (CUP) - About 3,000 angry students at the University of Victoria showed up at a meeting called by President Bruce Partridge Tuesday so he could try to refute charges made that he was purging 14 progressive faculty by denying them tenure.

Partridge attempted to deny what he called "rumours" on the campus that the administration was getting rid of undesirable faculty members by denying them tenure and that Partridge was attempting to avoid confrontation by flying to Mexico.

But Partridge's attempts to quell mounting anger among students on the campus failed when students, carrying their own sound system into the meeting, refused to have anything to do with his claims.

When Partridge said the administration would not discuss the qualifications of the fourteen faculty members in question, in "order to protect the faculty," Dick Martin, one of the 14, protested that "I don't need to be protected."

Partridge also unsuccessfully tried to defend his conduct and refusal to cooperate with an investigation underway by the Canadian Association of University Teachers.

The CAUT had invited university representatives to testify during their regular sessions of the hearings last week but Partridge was absent cruising on his yacht until last Tuesday.

The commission is investigating the cases of three of the 12 profs involved in the tenure dispute. Two other profs are not fighting their cases.

Partridge asserted that the suggestion that the university would not be entering negotiations with the commission was ridiculous because the CAUT recommendations are not binding on the university and because the negotiations are not within the terms of reference of the commission.

A meeting originally organized for Tuesday by students was cancelled when it was heard the board of governors had not met the night before to take a stand in the dispute. The Tuesday meeting was cancelled in order that nothing would prejudice the legitimate consideration of the cases now in dispute, students said.

"It would therefore seem that the action of the president in sponsoring a renewed public discussion at this time cannot be in the interests of the legitimate processes which are not yet completed," said former AMS president, Norman Wright.

At the start of Tuesday's meeting called by Partridge, board of governor's chairman Willard Ireland described the 3,000 turnout as "a good and valid indication of the concern of students for the welfare of the university."

But the credibility of the administration was completely shattered when the board's chairman

(vice), Lloyd Mackenzie sardonically said:

"I am very impressed with the quality of education here. Not only can I find someone who can say bullshit but I can also find someone who can spell it."

He was referring to student placards, which also backed the student newspaper, The Martlet.

Replied one student: "We found someone who can speak it."

Mackenzie then barked back: "When I was your age I had less than you have...and I was once your age and you were never my age. I am making up for it now by exploiting the student body at the university."

The university administration was also attacked by several department heads at the university.

"The recommendations of the best qualified people were turned down by one or two people--neither of whom were qualified to make decisions about teaching in the philosophy department," said philosophy chairman K.W. Rankin.

He was referring to the denial of tenure to the professors by Partridge and arts and science dean Climenhaga.

The heads of the French and Hispanic and Italian studies department also spoke in favor of total departmental authority in the hiring and granting of tenure to professors. Both also condemned the actions of Partridge in the dispute.

## Winter Morning

Photo - Moore





# Grading Systems produce A,F junkies

There's no question that the grading system is effective in training people to do what they're told. The question is: what does it do for learning?

Grades focus our attention. But on what? On the test. Academic success, as everyone knows, is something that we measure not in knowledge but in grade points. What we get on the final is all-important; what we retain after the final is irrelevant. Grades don't make us want to enrich our minds; they make us want to please our teachers (or at least put them on). Grades are a game. When the term is over, you shuffle the deck and begin a new round. Who reads his textbooks after the grades are in? What's the point? It doesn't go on your score.

Oddly enough, many of us understand all of this and yet remain convinced that we need to be graded in order to learn. When we get to college, twelve years of slave work have very likely convinced us that learning is dull, plodding and unpalatable. We may think we need to be graded; we assume that without the grades we'd never go through all that misery voluntarily. But, in fact, we've been had. We've been prodded with phony motivations so long that we've become insensitive to the true ones. We're like those sleeping pill addicts who have reached the point where they need strong artificial inducement to do what comes naturally. We're grade junkies—convinced that we'd never learn without the A's and F's to keep us going. Grades have prevented us from growing up. No matter how old a person is—when he attends school, he's still a child, tempted with lollipops and threatened with spankings.

## Wanting to learn is learning

Learning happens when you want to know. Ask yourself: did you need grades to learn how to drive? To learn how to talk? To learn how to play chess—or play the guitar—or dance—or find your way around a new city? Yet these are things we do very well—much better than we handle that French or Spanish that we were graded in for years in high school. Some of us thought, are certain that, while we might learn to drive or play chess without grades, we still need them to force us to learn the things we don't really want to learn—math, for instance. But is that really true? If for any reason you really want or need some math—say, algebra—you can learn it without being graded. And if you don't want it and don't need it, you'll probably never get it straight, grades or not. Just because you pass a subject doesn't mean you've learned it. How much time did you spend on algebra and geometry in high school? Two years? How much do you remember? Or what about grammar? How much did all those years of force-fed grammar do for you? You learn to talk (without being graded) from the people around you, not from gerunds and modifiers. And as for writing—if you ever do learn to write well, you can bet your sweet ass it won't be predicate nominatives that teach you. Perhaps those subjects that we would never study without being graded are the very subjects that we lose hold of as soon as the last test is over.

Still, some of us maintain that we need grades to give us self-discipline. But do you want to see real self-discipline? Look at some kid working on his car all weekend long. His parents even have to drag him in for dinner. And yet, if that kid had been compelled to work on cars all his life and had been continually graded on it, then he'd swear up and down that he needed those grades to give him self-discipline.

## Grades perpetuate intellectual slavery

It is only recently—and out of school—that I have begun to understand self-discipline in writing. It grows out of freedom, not out of coercion. Self-discipline isn't staying up all night to finish a term paper; that's slave work. Self-discipline is devising one paragraph fanatically for weeks—for not other reason than that you yourself aren't happy with it. Self-discipline is following a problem through tedious, repetitive laboratory experiments, because there's no other way of finding out what you want to know. Or it can be surfing all day long every single day for an entire summer until you are good at it. Self-discipline is nothing more than a certain way of pleasing yourself, and it is the last thing anyone is likely to learn for a grade.

Coercion inside school probably leads many of us to develop our self-discipline in areas untouched by the classroom. Who knows? If movie-going, dancing and surfing were the only required subjects, there might well be a poetic renaissance. I suspect that most kids fool around with writing on their own at some point—diaries, poetry, whatever—but this interest rarely survives school. When you learn that writing is intellectual slave work, it's all over.

Do you think you're a lazy student? No wonder! Slaves are almost always lazy.

Suppose I go to college; I want to be a chemist or a high school teacher or an accountant. Are grades really my only reason for learning the field? Is getting graded going to turn me on to my subject? Or is it more likely to turn me off? How sad this is. History is so engrossing. Literature is so beautiful. And school is likely to turn them dull or even ugly. Can you imagine what would happen if they graded you on sex? The race would die out.

Wouldn't it be great to be free to learn? Without penalties and threats, without having to play childish competitive games for gold and silver stars? Can you even imagine what the freedom to learn might be like?

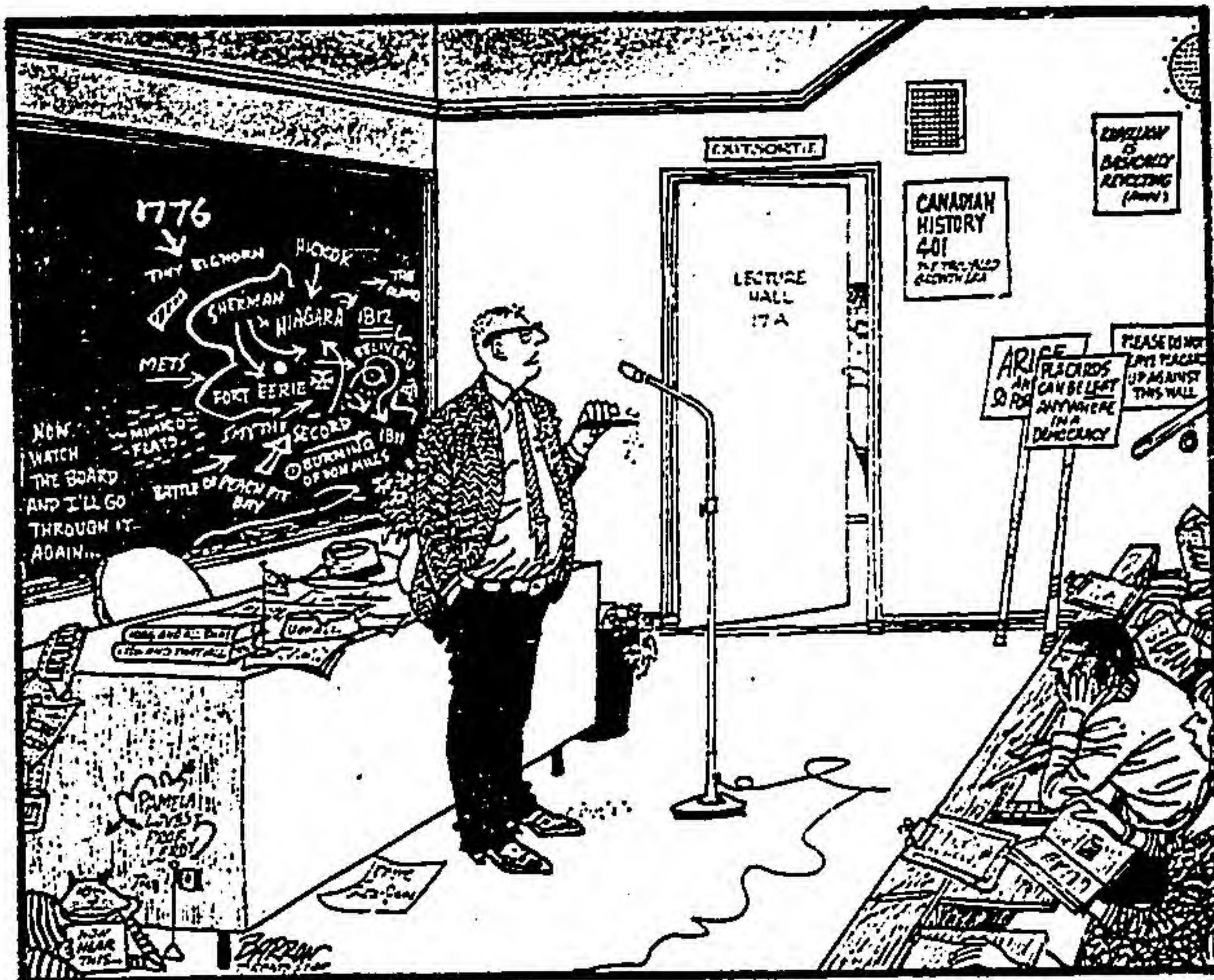
Perhaps this kind of freedom sounds attractive to you but you're convinced that it isn't suited to our society. Even if the grading system can be shown to work against learning, you may assume that grades are still necessary to evaluate people—to screen people for various kinds of work.

## Personal evaluation, not only grades

But think about it. Do you really believe that the best way to determine someone's qualifications is to grade him—A, B, C, D, F—week by week, day by day, in everything he studies for 18 years of school? Is this monstrous rigamarole honestly necessary in order to determine who gets which jobs?

There are far better ways to determine a person's qualifications. Many fields already do their own screening by examination; the bar exam is one instance. In some areas—journalism, for example—supervised on-the-job experience would probably be the most effective screening and qualifying technique. Other fields might call for a combination of methods. Engineers, for example, could be qualified through apprenticeship plus a demonstration of reasonable competency on exams at various levels—exams on which they would, of course, get an unlimited number of tries.

In a great many fields, no screening technique is necessary at all. Countless employers, public and private, require a college degree for no really good reason, simply because it enables their personnel departments to avoid making any meaningful individual evaluation and because it indicates some degree of standardization. There is no reason why a person should be forced to spend four years of his life in college



"... howdy ... now y'all open yore books to chapter twenny and we'll figger whatall rightly DID happen in that little ole ever-lovin' Riel Rebellion ... okay? ..."

just to get a decent job and then discover that he would have been much better off working in the field itself for four years and pursuing his own learning interests on a less rigid and formal basis.

Still it might be argued that eliminating grades entirely would require too sudden a shift in our society. I could maintain that the sudden shift is desirable. In any case, though, society is not likely to face the simultaneous abandonment of grading by every school in the country. Furthermore, on a campus where there is enormous resistance to abolishing grades one could put forth a fairly good half-way compromise: the credit system—which is, from my point of view, worth trying even though it falls short of what should be the real goal: no grades at all.

## End processing with gold stars

Under this system, some courses could be made totally free of grading: basic Algebra, say, or drawing or poetry writing. The rest would be run on a credit basis. If you meet the minimum requirements of a course, you get credit for it. No A's or C's or silver stars. Just credit. And if you don't meet the requirements, nothing happens. You don't lose anything or get penalized; you just don't get credit for that course. This is not the pass-fail system. Pass-fail is a drag: if you don't pass a course, you get hurt. Under the credit system you simply either get credit or you don't. All that your record shows is the courses you've earned credit for (not the ones you've attempted). And when you get credit for enough courses, you can get some kind of certification or credential. If you want one, according to the number and type of courses you've taken. And these should not be just a few assembly-line four-year degrees: AB, DS and so on; there should be scores of more meaningful and varied certifications and degrees. Or maybe these should be none at all, just a list of the courses for which you have credit.

What's wrong with that? College becomes something more like a place for learning and growth, not fear and anxiety. It becomes a learning community, not a gladiatorial arena where you're pitted in daily battle against your fellow students. In elementary and secondary schools, of course, there is an even weaker pretext for grading and even more to be gained by its abolishment.

And we mustn't be too quick to assume that abolishing A's and F's would make our colleges still more overcrowded. If we eliminate the pointless Mickey-Mouse requirements that are foisted on everyone, if we eliminate the gold-star games and all the administrative paperwork and class busywork that go along with them, if we reduce the overwhelming pressure for a meaningless, standardized degree, then perhaps we'll end up with learning facilities that can accommodate even more students than the number that get processed in the factories that we currently operate.

And if an employer wants not just degrees but grade-point averages too, the colleges will explain that that's not what they are there for. Graduate schools, for their part, will probably not present a serious problem. They already put heavy emphasis on criteria other than GPA's. They stress interviews, personal recommendations; most of them already give their own entrance exams anyway. Besides, the best graduate schools will probably be delighted to get some live students for a change.

But what about the students themselves? Can they live without grades? Can they learn without them? Perhaps we should be asking ourselves: can they really learn with them?

By JERRY FARBER  
The Mellorist



# Dalton's Column

Student and thief! An interesting analogy to say the least. Thievery as defined in this context means removing, in a non violent manner, other people's property from their abode to the den of the culprit.

So, I have a little story to tell and its about your friend, the student thief. He is a great pub man - enjoys his beer and takes the mug home to adorn his humble abode. Oh yes he's paid for it of course by buying two dollars worth of beer. Then there's our man on the street pulling up local traffic signs to decorate his austere room. Stop! Go! One way! really groovy symbols. How about the picture, poster boy - Geel would that look great sur mon plafond. Take Dick take! Run Dick run! Steal Dick steal! And then there's the individual who "borrows" cups, saucers, knives, forks etc, etc, etc, borrow in college termi-

nology especially when it belongs to the tray to add to his magnificent collection or a washroom name tag. It's almost like a scavenger hunt but one minute difference - the article is permanently ravished. Here lies the parallel with the Romans and their conquests in so far as they took all they could get and at a minimum cost.

Stealing doesn't just end there for the college thief. He cheats on exams when he gets the chance, he or she lies to their friends, talks behind each other back trying to lower the esteem others may hold for the victim.

So many students convince themselves that its all right for one to take things. This prouss of convincing oneself is called rationalization which is "a defense mechanism in which self esteem is maintained by assigning plausible and accepta-

ble reasons for conduct entered upon impulsively or far less acceptable reasons". upper echilons of our society, means Steal it! Baby! He mustn't forget to acknowledge the little man who lurks around other residences on campus - taking a cushion here, a cushion there, or an ash-Taking this and that is stealing no matter which way you look at it and no one can convince me or a court of law that it isn't.

Well my Laurentian University friends - Good luck you little old thieves you and don't think of others, it may give you heart burn.

"Never have so few, taken so many, for so much." Relly's Heroes.

Next Week - "The Sexual Myths" as outlined in Playboy.

## Mouth OFF

BY VICTOR CORMIER

It seems that the issue of bilingualism on this campus has been taken out of the limelight since the Spring crisis.

The decision that has to be taken is similar to any decision to be taken by our great Senate - controversial...so it is tabled or referred to a committee...number 979, I think.

I have no doubt in my mind that the root of the problem is the definition of the word. The premise taken here, as in Ottawa, is that a French Canadian speaks English. A proof of this, at Laurentian, is the absence of any credit course called "Anglais". But the Département de Français offers "French". The great majority of the departments at Laurentian are unilingual (English). Some departments give a token amount of courses in the French language making absolutely sure that the same course is offered in the English language. Only a selected few offer enough courses so as to qualify the department as duo-lingual but not bilingual. To qualify this statement, let us say that duplication of a course in both languages is not bilingualism but a paralled structure in French.

An interesting feature of our pseudo-bilingual institution is the fact that no course in any pro-school is given in french. In this same boat we may include the sciences.

How about the administration and clerical staff of this university? The "top brass" (here I counted the Deans) include six (6) people

out of seventeen (17) whom speak French.

We should not forget our University College, "Collège Universitaire", Laurentian's bilingual college. What about the other colleges? How many dons or administrators speak French?

You might think that I should stop being sarcastic and give a positive solution. Solutions are not always simple to grasp, but I can try. If you still want a bilingual institution then you must strive for the following utopia. Courses at Laurentian are to be given in French or English without repetition of any one course. This should mean that a student registering at Laurentian should have a knowledge of both languages. This would mean that everyone would leave this institution of higher learning with a bilingual degree.

If you don't accept a concept like this, then another solution would be to create a totally French college, inside Laurentian giving only courses in the French language. For both sides, compulsory courses could assure that each student leaving Laurentian would have a knowledge of the other language.

But if this is not favored, then let us get rid once and for all of the hypocritical situation that exists here and build something which is no longer tokenism. Laurentian has to decide between unilingualism, tokenism, or "real" bilingualism including bi-culturalism of which we can be proud.

## NONGUH

### For Love Or Money: Part 1

Kinship is a common facet to societies, although its form may vary throughout the world's peoples.

In our case, the woman tends to enter the lodge of the man she marries, takes the man's clan and family name, and close relatives of either party become what are known as inlaws, quasi-relatives where no relatives existed before.

In the Chippewyan tradition, from which Odawa, Ojibwa, and related groups took their cue, kinship was similar to our own in a basic way. Both societies were capable of having people from other societies enter their own, and be "adopted" by this means.

Since Kinship was of great importance in dictating who could marry whom, problems cropped up when British and Americans began to marry Chippewyan girls. Children were born without a "last name" within the tribe, bereft therefore of clan and totem, position, religious protection, and identity. Deliberation on the problem produced a unique compromise; British men were given the "Hion" clan-title and totem, since the British coat-of-arms bore the lion image; Americans were invested with "Eagle" clanship and totem. Children of these people were therefore fully invested with clan and totem at birth and guaranteed place within the tribe.

With the twentieth century came the Indian Act as we now know it, and with it the stipulation that registered Indian women who married non-Indians lost their Indian kinship, since they would not be permitted to live on reserves, would be deleted from the bandlists, and would receive no further support from the Federal government.

This is the upshot of a complex problem which existed early in the twentieth century--what is an Indian? It was neither a culture problem, nor a kinship problem as such; rather, it was in the strictest sense a legal and economic problem, since those recognized as "Indians" according to sections of the Indian Act would receive government benefits. Hence, legally, an Indian woman marrying a non-Indian ceased to become an Indian. Children of such a marriage, and now even illegitimate children where a non-Indian is the father are non-Indians and receive no benefits or status. This does admittedly help the machinery of the government allot support to bands and individuals, but raises problems at the grassroots level: especially where Indian men do not lose out as do Indian women for marrying a non-Indian.

A legal compromise has legally compromised more than one Indian woman.

Jeanette Corbiere married David Lavell last year, and, anticipating her loss of rights and status, hired Clayton Ruby, a Toronto lawyer, to appeal the action.

At first, the appeal was denied since the registrar-general had not yet removed her name from the list of Indian Bands.

As of now, however Mrs Lavell is no longer legally an Indian. Ruby appealed the removal, and was answered by the registrar-general that the removal was perfectly legal, since machinery for such is provided within the act itself.

Naturally, but...

The official went on to state that it has not been established that these (the statutes in question) are rendered

ered inoperative by provision of the Canadian Bill of Rights.

And therein lies the case.

Mrs Lavell is arguing that the Indian Act is discriminatory against women since it legally disowns and disinherits Indian women while Indian men are given no such treatment.

The case is by no means over.

Subsection 3 of section 9 of the Act provides that a judge may review the deletion, meaning that the case should now be heard on its own merits. According to Norman Zlotkin, legal consultant to the Union of Ontario Indians, this was what Ruby was attempting to achieve in the first place. Mrs. Lavell now has a much better chance of winning her case under these conditions, and appeals could go as well through the Exchequer Court and the Supreme Court of Canada.

But the essential problem remains. A premium is placed on one type of marriage by the Act, and not on another. Obviously, we as Canadians apart from those registered in the Indian Act would be ducking responsibility by simply "remove the grounds for pre-judice" by removing the "privileges", such as financial support, due to the Indian people. Another solution will have to be found.

After all, we, too, have compromised and made provision in name for those entering our society from the outside. Or are we in effect telling them to remain among their own?

Next Week: For Love or Money, Part Two  
THE DRYBONES CASE

Also: The Worthless B.A.



# My picture is worth 1000 words - Forrester



Photo - Beach

## Hockey Vees humble Trent U.

Bob Steklasa

Before the Trent game, the Vees hockey team read an absurd ridiculous piece of literary sports trash. This article came from the York University paper, the Exca-

libur, and concerned the York-Laurentian game in which the York reporter displayed an almost incredibly stupid and extremely humorous writing style which could only be excelled by his pitiful lack of what Jack Por-

ter calls responsible journalism. The Vees hockey team haven't laughed so loud since last year when John Valliquette cracked a dirty joke on the ice. The York game was played during Christmas as part of the College Hoc-

key Tournament.

The Trent team was coached by a very nice guy who simply did not have a team that could even come close to the Vees. In the two and a half hours it took to play the game, the Vees scored

14 goals while having only one scored against them. There's not too much to say about the game, in which the Vees outshot their opposition by a count of 46-17, and managed to get a few penalties. Bob Delpapa scored four times, Dave Parks twice, Mike Fox twice, while Bill McEwan, Tom Deacon, Mike Cummings, Ed Taylor, Doug Forrester and Andy Lajeunesse each picked up one. The three stars of the game all played on the same line-Bryan Slywchuk, Bob Delpapa, and Doug Forrester. They amassed a total of 14 points. Special mention goes to Dave Parks and Mike Fox who had a good time showing the fans how defencemen score goals. Consideration should also be given to Mike Cummings who worked overtime playing on both defence and forward lines. Tom Deacon picked up three points and in a total of 24 games has 60 points, which is a new team record. Previously, Ron Dusslaume held the record - 57 points in 27 games.

## Pro schools win hockey tournament

Noel Beach

The University of Sudbury College hockey team should have won the Laurentian Intramural Tournament based on preliminary games, however such was not the case. The Stokers from up on the hill defeated pre-tourney favourites U of T (Scarborough), but were downed by the hard-hitting University College team in quarter-final action.

Pro Schools defeated all comers

to win the Championship. The schools defeated Algoma in mid-night action, U of T (UC) in afternoon play and finally topped UC in the night game.

In preliminary action, all Laurentian Teams which could possibly win did, with Huntington the only team losing, being seeded against UC.

All games were of the fast-skating, hard-hitting variety, with all but one being very close. In that one game Scarborough down-

ed Nipissing 8-0.

Preliminary games were played at the Barrydown Sports Centre. all others at the Sudbury Arena.

Preliminary

Thorneloe 3 Nipissing 1  
U of S 5 U of T (Scarborough) 2  
UC 4 Huntington 1  
UofT (UC) 2 Waterloo (Renison) 1  
Proschools 5 Algoma 3

Quarter Final (Championship)  
UC 6 U of S 5

Proschools 3 U of T (UC) 1  
Semifinal  
UC 4 Thorneloe 2

Championship

Proschools 5 UC 4

Quarter-final (Consolation)

Scarborough 8 Nipissing 0  
Huntington 4 Renison 3  
(overtime)

Semi-final Algoma 3 Huntington 2

Consolation

Scarborough 6 Algoma 5



Action around the Renison net as Uof T UC attacks

Photo - Beach

## Deacon breaks record

Bob Steklasa

The Vees are having a very good year in amassing points. Tom Deacon has already broken the old points record held by Ron Dusslaume - 57 points in 27 games. To date Deacon has 60 points in 24 games. When one goes back to last year, he discovers that the top point getter had 35 points for the whole year. This year four players have already tied or surpassed that mark. Deacon, of course leads the team with his 60 points, but Ed Taylor is not that far behind with 50. Next comes John Valliquette with 38 and close behind him is defenceman Mike Fox who has 35 points. Five other players have the chance to surpass last year's scoring mark.

Andy Lajeunesse - goals 13 - assists 17 - points 29,  
Bob Delpapa - goals 13 - assists 14 - points 27,  
Dave Parks - goals 5 - assists 18 - points 23  
Doug Forrester - goals 9 - assists 10 - points 19,  
Bryan Slywchuk - goals 7 - assists 11 - points 18,  
Mickey Juryneec - goals 10 - assists 7 - points 17,  
Bill McEwan - goals 10 - assists 5 - points 15,  
Mike Cummings - goals 2 - assists 11 - points 13,  
Ted Valleau - no goals - 10 assists - points 10,  
Paul St. Cyr - goals 1 - assists 5 - points 6,  
Matt Thorpe - goals - 0 assists 1 - points - 1



# Biggest offense ever for ball Vees

Bob Steklasa

Some of you who are theologically orientated will recall that the Bible has recently been linguistically revised. Probably the tale of David and Goliath should be changed, as Davids don't manage to come out on top very often. Take for example the basketball game played in the gym last Saturday night when the Vees hosted Trent University. This was a classic example of a David and Goliath match, in which David forgot to bring his sling and which resulted in a tragedy for Trent University. Goliath stepped, stomped and completely annihilated the green and gold team from Peterboro to the tune of 129-50. The Vees lost the services of scoring ace Dave McGuffin after only two minutes of play as he sprained his ankle. He therefore had to be content with the seven points he scored. That left only seven players for the Vees and as the night wore on people began to realize that perhaps two or three would have been sufficient. John McKibbin led Goliath's revenge by potting 30 points, including four points on fast breaks, which is sort of unusual, if you know what I mean. Like someone who is six foot seven, doesn't usually get points on a fast break - it's almost unethical. Guard Les Kennedy came up with his best game of the season notching 22 points, and earned the praise of Coach Ken Shields, who had only good things to say about Kennedy's performance. Actually he was only good in dribbling, shooting and rebounding. Jim Hill had a 20 point night, displaying accurate shooting, excellent rebounding and countless steals. I have to tell you a tale about one of Jim's long shots from over 30 feet out. You see he's got the ball so he decides to shoot. As fate would have it, it bounces off the rim, but the funny thing about it is that Jim ran in and got his rebound, went up for a layup and convincingly missed two points. But one has to admire this incredible move on Jim's part in that he managed to get his own rebound. One could even get the impression that people were standing around doing nothing. Guy Vetrie spent a good portion of his time talking to some beautiful young thing in the stands, but

did manage to score 18 points on mostly layup shots which usually came after some fast running and dazzling dribbling. Ray Owens also managed to score 18 points, but since he writes sports Column for the Star, you can read all about his fantastic feats in his article so that I don't have

to waste space and work in my story. George Chandler was good for 7 points and managed to get some fouls too. On many occasions he had the opposition puzzled by some of his unbelievable defensive moves and was run down on at least two occasions by confused opponents. Don Lannigan

scored six points, although he was hampered by some sort of knee injury and would certainly have scored more points if he would have been healthy. His display of eye pleasing dribbling and fantastic almost incredible shooting style, earned him cheers from the crowd as well as encouragement.

Some one in the stands was so amazed at his play that he was heard to say, "What's he going to do now?" Next week the Vees go to Waterloo in what will probably be the most important game of the season for the Vees. Good luck Goliath!



Mc Kibbin (scoring) Vetrie (14) and Chandler (32)

Photo - Corbett

Voyageurs host

## CIAU MEN'S CHAMPIONSHIP

**VOLLEYBALL**

**FEB 19-20**

**HOCKEY**

**MARCH 11-12-13**